

General description of the specialized educational program	
Program name	011401.09.6 Physical education and sports training
General description	<p>In the Bachelor's degree of this program, the workload of the "General structure" is 20% of the total number of hours necessary for the preparation of a specialist, the allocated credits are 48. Based on professional characteristics and their requirements, 4.2% of this educational section was allocated to optional subjects with 2 credits.</p> <p>The total workload of the "general professional structure" is 35.8%, and the allocated credits are 86. Based on the qualification requirements presented to the specialist, 4.7% of the given educational section was allocated to optional subjects with 4 credits.</p> <p>The total workload of the "Special Professional Structure" is 44.2%, and the allocated credits are 106. In this section, 12 credits have been allocated to each of the pedagogical and professional practices. 10 credits are allocated for the completion of the final work: 4 credits in the first semester and 6 credits in the 2nd semester.</p> <p>The duration of the program is 4 years: 8 semesters, each for 16 weeks of curricular classes and 4 weeks of session. The program is completed by the public defense of final thesis, directed to the testing of theoretical, practical, research, professional knowledge, according to the learning outcomes of the program.</p>
<u>Curriculum</u>	
Degree awarded	Bachelor of pedagogy
NQF Cycle	National Qualifications Framework 6 th cycle
Credits	240
Course mode	Full-time
Program duration	4 years
Program language	English
Tuition fee	900 000 – 1 000 000 AMD
Outcome	<p>A. Professional knowledge and expertise</p> <p>On fulfilling this program the student will be able to:</p> <p>A.1 Describe the issues, main concepts, principles, modern methods and means of physical culture and sport, and legal documents acting in the field.</p> <p>A.2 Present the effect of training process on the organism, mark the types of possible injuries, their causes and rules of first aid, components of a healthy lifestyle .</p> <p>A.3. Describe psychological- pedagogical and anatomical- psychological characteristics, age and physical development features, and patterns of developing motor abilities, as well as their control mechanisms</p>

	<p>A4. Explain the structure, purpose of the individual training plan, the features of planning, recording, control and implementation of training activities</p> <p>A.5 Explain the features of physical exercise techniques, their teaching and improvement methodology, biomechanical and biochemical patterns and physiological changes occurring in the organism.</p> <p>A.6 Characterize the requirements, methods and means of research works.</p> <p>B. Professional practical abilities and skills</p> <p>At the end of the program, the student will be able to:</p> <p>B.1 Orient in emergency situations arising in the field of professional activity, analyze and evaluate the problems arising in the process of training and physical education and provide ways to solve them.</p> <p>B.2 To carry out research in the field of physical culture and sports, collection, processing, analysis, evaluation of qualitative and quantitative data and to invest the obtained results in the process of training and physical education.</p> <p>B.3 Compile sets of exercises appropriate to the person's level of physical training, physical development and physical condition aiming at developing the necessary motor skills.</p> <p>B.4 To prepare work plans for improving the process implemented in various educational and physical education fields: class outline, training plan, individual training plan, taking into account the students' health condition, age and physical development features, level of physical training and psycho-pedagogical characteristics.</p> <p>B.5 Apply physical exercises directed to the harmonious and comprehensive physical development of students, improvement of moral and psychological characteristics and strengthening of health.</p> <p>B.6 Apply the knowledge gained from related professional fields in the educational process, demonstrating creative-innovative approaches.</p> <p>C. General (transferable) abilities and skills</p> <p>At the end of the program, the student will be able to:</p> <p>C.1 Communicate in writing and orally in native and foreign languages.</p> <p>C.2 To carry out individual and team work, taking responsibility for each team member and to demonstrate a self-critical, creative approach, to observe the rules of general and professional ethics.</p> <p>C.3 Use modern information communication technologies and literary sources, prepare reports, presentations, articles, maintaining the standards of academic integrity.</p> <p>C.4 Reveal own educational needs and make a decision to continue further studies</p>
Labor market	<ul style="list-style-type: none"> • Orphanages, • Pre-school educational institutions, • Secondary schools, High schools, • Child and youth Sport schools, Olympic reserve specialized sport schools • Sports culture centers, sport non-governmental organizations • Vocational educational institutions/colleges, • Educational scientific labs, • Scientific pedagogical and educational centers • Strength and Power structures -as a physical preparedness specialist • Sport clubs and wellness centers, resorts as a Methodist and instructor