General of	lescription of	the specialized	educational	program

Program name	011401.10.6 «Physical education and adaptive physical culture»
General description	<ul> <li>The main educational blocks of the program are:</li> <li>General structure,</li> </ul>
	<ul> <li>General specialized structure,</li> <li>Special specialized structure,</li> </ul>
	• Optional courses,
	<ul> <li>Pedagogical and professional internships,</li> <li>Final thesis:</li> </ul>
	• Final thesis: The duration of the program is 4 years: 8 semesters, each for 16 weeks of curricular classes and 4 weeks of session. The program is
	completed by the public defense of final thesis.
<u>Curriculum</u>	
Degree awarded	Bachelor of pedagogy
NQF Cycle	National Qualifications Framework 6 <sup>th</sup> cycle
Credits	240
Course mode	Full-time
Program duration	4 years
Program language	English
Tuition fee	900 000 AMD
Outcome	At the end of this program, the student will be able to:
	A. Professional knowledge and expertise
	On fulfilling this program the student will be able to: A.1 Present the social significance of the chosen profession, the issues and concepts in the field and the current legal documents.
	A.2 Characterize the patterns of medical-psychological and pedagogical, medical and biological, psycho-pedagogical development of
	children included in basic, preparatory and special medical groups, taking into account age characteristics.
	A.3 Characterize the impact of physical exercises on organism justifying the control mechanisms
	A4: Present the types of possible injuries, their causes and rules of first aid, components of a healthy lifestyle.

	A5: Describe the sections of the structure and mechanisms of preparing the individual curriculum of poeople included in groups of	
	Special educational needs and medical special groups.	
	A6: Present the mental, psychophysical characteristics of people with Special educational needs and the characteristics of work with	
	them and their socialization in the educational process.	
	B. Professional practical abilities and skills.	
	B.1 To prepare various complexes of physical exercises for people included in basic, preparatory and special medical groups and	
	documents planning physical education in conditions of universal inclusion.	
	B.2 To organize and implement an educational and learning process, ensuring the comprehensive and harmonious development of	
	students	
	B.3 To realize professional field research, analysis of the obtained results, assessment and input into the process of physical education	
	B.4 To apply the knowledge gained from related fields to solve problems in the professional field and to plan further activities, showing creative-innovative approaches.	
	B.5 To assess the level of physical development and motor abilities of children with Special Educational Needs (SEN) and medical groups in the process of physical education	
	B.6 To apply alternative means of communication in the process of physical education, taking into account the characteristics of children with Special Educational Needs (SEN).	
	C. General (transferable) abilities and skills	
	C.1 Communicate in writing and verbally in native and foreign languages	
	C.2 To apply information communication technologies (ICT) in conducting various studies in the field of professional activity	
	C.3 Effective planning of time management and basic resources and quick orientation in the professional field and emergency situations	
	C.4 Realize individual and team work manifesting responsibility for team members	
	C.5 assess lifelong learning and professional development needs and make decisions about continuing future education	
Labor market	Pre-school educational institutions	
	Secondary schools	
	Vocational educational institutions/colleges	
	Higher educational institutions	
	Public organizations, daytime employment centers, development centers	
	Physical culture and health centers for population	
	Pedagogical scientific and educational centers	
	Orphanages, nursing homes	
	Camps /Summer schools	